

NHD Presentation & Project Grade Info.

The following pages explain what you will be expected to do in your presentation and how you will be graded.

It shows the grading rubric that will be used for your process paper.

It also shows the grading rubric that will be used for grading your final exhibit. If you are creating a web site, documentary or performance, your rubric will be very similar, but have terminology related to your specific entry category.

History PRESENTATION Evaluation

This is an important part of any project. Please take time to listen to and assess this presentation. Your feedback is valued and important.

Name of Presenter(s): _____

Please circle which of the following were covered OR are true of the presentation. If you would collect these forms from each presentation and turn them all into me or place in my mailbox at the end of the day I would appreciate it.

1. Presenter(s) introduced them self.
2. Stated what their topic of research was.
3. Told how they became interested in this topic.
4. Explained why they chose the format that they did to present their research.
5. Explained how this topic fits the theme they chose:
“Debate & Diplomacy”, “Innovation in History” or “The Individual in History”.
6. Stated their thesis statement.
7. Summarized what they learned through their research.
8. Gave examples to support their thesis statement.
9. Asked if there were any questions.
10. Thanked the audience for their time.
11. Dressed nicely, neat in appearance.
12. Was polite and had good manners.
13. Made good eye contact with the audience.
14. Stood up straight (and to the side of their display, if they had one).
15. Spoke with enthusiasm, clarity and assuredness.
16. Did not shuffle feet, chew gum or look at the ground.

Any additional comments:

Please fill out the backside also.

Please take a moment to reflect on the presentation and circle one statement for each area. Thank you for your feed back and time in viewing this presentation.

Oral Presentation

Understanding:

- # States important information with added explanation.
- # State important information with out much added explanation.
- # Mentions 1 or 2 key facts, does not explain.
- # Rambles on and on, never really explaining the project.
- # Skips over project, does not seem to know what they did.

Clarity:

- # Speaks **very** clearly, voice projects well.
- # Speaks clearly, no major problems.
- # Clear, but a bit hard to understand at times, maybe speaks down to the floor.
- # Soft spoken, hard to hear.
- # Very hard to hear, speaks down to the floor or into notes or board.

Confidence:

- # Shows enthusiasm for work done/knows what they did and why this topic is important in history.
- # Show enjoyment and pride in what they did, can explain most things they learned.
- # Seems to know what they did, but has some trouble explaining it to others.
- # Shows some interest in project/not sure what they learned.
- # Looks like someone else did most of the work or student can not explain what they learned or why this topic is important.

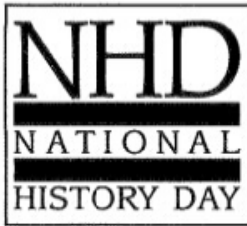
NHD Process Paper EVALUATION Sheet

Name: _____

Part of Paper	0 Didn't do	6 Poor	7 Average	8 Good	9 Very Good	10 Excellent
Title page						
How topic was chosen.						
How Research was done.						
How Presentation Format was selected.						
How project was created.						
Thesis statement						
How topic relates to theme.						
Spelling/Grammar						
Neatness/spacing/font						

Total points earned: _____

Additional comments:



EXHIBIT

JUDGING CRITERIA (Judging criteria are explained in the <i>Rule Book</i>)	EVALUATION				
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT	

10 9 8 7

Historical Quality (60%)	10	9	8	7
• Entry is historically accurate				
• Shows analysis and interpretation				
• Places topic in historical context				
• Shows wide research				
• Uses available primary sources				
• Research is balanced				

Relation to Theme (20%)	10	9	8	7
• Clearly relates topic to theme				
• Demonstrates significance of topic in history and draws conclusions				

Clarity of Presentation (20%)	10	9	8	7
• Exhibit, written material is original, clear, appropriate and organized				
• Exhibit is organized, has visual impact, correctly uses maps, photos, etc.				

Rules Compliance	Yes	No
• Maintains size requirement (40" x 30" x 72")		
• Media device maintains time limit (3 minutes)		
• Maintains word limit (500 words)		
• Includes annotated bibliography		
• Other		

COMMENTS

- Strengths
- Areas for Improvement